**Topic Questions** – Education/Training

Regional Cancer Care Associates – Central Jersey Div.

**Which universities/schools/institutions send students (or other “trainees”) to RCCA-CJD?**

[Click here to begin typing response.]

**For how long have these relationships endured?**

[Click here to begin typing response.]

**Based on conversations, feedback or even assumption, why do these institutions send their people to RCCA-CJD? What specific attributes make RCCA-CJD attractive for this?**

[Click here to begin typing response.]

**This is a very different question, despite its similarity to the preceding question. What specific attributes do these institutions believe their students/interns will learn/gain/take from RCCA-CJD?**

[Click here to begin typing response.]

**What are the specific education-related programs we can list? Medical oncology residencies? Internships? Externships? Pharmacy training? (E.g., is it for PharmD’s, or others, or both?) Please list—and explain the basics of—these different programs.**

[Click here to begin typing response.]

**What specific misperceptions or misconceptions does RCCA-CJD’s involvement in these programs dispel? E.g. “They’re just a community provider.” What others?**

[Click here to begin typing response.]

**Is it worthwhile to mention that training tomorrow’s doctors/providers is good for the future of medicine? (Greg thinks so!) To put it another way, is there some reason to not mention that RCCA-CJD is helping to improve cancer and hematology care by contributing in this way?**

[Click here to begin typing response.]

**On our call, Dr. Fang mentioned research. Please explain. How does this topic involve research? What is RCCA-CJD’s role in research, particularly with regard to education and universities, etc.?**

[Click here to begin typing response.]

**Is there a high school program? If so, what does it consist of? What do participants gain? Why does RCCA-CJD have a high school program?**

[Click here to begin typing response.]